PROMOTION RECOMMENDATION
The University of Michigan
College of Literature, Science, and the Arts

Mohammad Alhawary, associate professor of Near Eastern studies, with tenure, College of Literature, Science, and the Arts, is recommended for promotion to professor of Near Eastern studies, with tenure, College of Literature, Science, and the Arts.

Academic Degrees:

Ph.D.	1999	Georgetown University
M.S.	1996	Georgetown University
M.A.	1993	California University of Pennsylvania
B.A.	1989	University of Damascus

Professional Record:

2010 – present	Associate Professor, Department of Near Eastern Studies, University of Michigan
2008 – 2010	Associate Professor, Department of Modern Languages, Literatures, and Linguistics, University of Oklahoma
2002 – 2008	Assistant Professor, Department of Modern Languages, Literatures, and Linguistics, University of Oklahoma
2001 – 2002	Visiting Assistant Professor of Arabic, University of Oklahoma
1999 – 2001	Lecturer, Department of World Languages and Cultures, American University

Summary of Evaluation:

Teaching – Professor Alhawary has excelled in the Department of Near Eastern Studies, teaching fifteen courses and two seminars in language and applied linguistics, at the undergraduate and graduate levels. He has taught more credit hours over the past five years than the departmental average. Professor Alhawary has redesigned core courses and introduced three new courses, in this way admirably filling long-standing gaps in the Arabic program in general and in Arabic linguistics and acquisition of Arabic as a foreign language in particular. He teaches with great verve and dedication in class and outside the classroom, as evidenced by his course syllabi and the enthusiastic student comments on evaluations. Professor Alhawary serves as the director of both the Arabic for Professional Purposes (APP) and Teaching Arabic as a Foreign Language (TAFL) M.A. programs. He also serves as the sole advisor to the seventeen students in both programs, in addition to three doctoral candidates.

Research – Professor Alhawary is one of the leading scholars in Arabic linguistics, Arabic language pedagogy, and second language acquisition. Moreover, he transfers his research findings to implementation in the teaching of Arabic with two innovative presentations of Arabic grammar for teachers and learners. He publishes articles in both English and Arabic, expanding the impact of his research to the Middle East, fostering professional relationships and exchange of scholarship with his colleagues in the Arab World, and maintaining an intellectual presence internationally. Professor Alhawary has authored, edited, or co-edited five books as well as numerous articles and book chapters. His editorship of two important journals in his field and

editorial work on several collections of essays were cited by each of the external reviewers, and exemplify his commitment to furthering research in the field.

Recent and Significant Publications:
Arabic Grammar in Context, Routledge Languages in Context Series, Routledge, 2016.
Modern Standard Arabic: A Learner's Guide, Blackwell Reference Grammars Series, Wiley-Blackwell, 2011.
"Arabic second language acquisition of agreement features by Chinese and Russian speakers: Findings and implications," Proceedings of King Saud University Conference on Modern Trends in Teaching Arabic as an L2, S. Al-Qahtani and M. Al-Hamad (eds.), King Saud University Press, 2014, pp. 631-651.
"Arabic second language acquisition research and second language teaching: What the teacher, textbook writer, and tester need to know," *Al-Arabiyya*, 46. 2013, pp. 23-35.

Service – Professor Alhawary's diligent and extensive service to the department, university, and profession, both nationally and internationally, encompasses a wide range of academic, cultural, and social activities that are well documented and often cited by the external reviewers. In the department, he has served on various committees and as an undergraduate advisor in addition to serving as the director and advisor of both M.A. programs. Professor Alhawary currently serves on the Executive Committee for CMENAS, and he has served on the FLAS committee (2011, 2013, 2016) and on the Campus Interview Committee for the Department of State Fulbright Program for U.S. (UM) students (2013, 2014). He is also the advisor to two student groups on campus. Professor Alhawary currently serves as the president of the American Association of Teachers of Arabic, is the editor of *Al-'Arabiyya* and the *Journal of Arabic Linguistics Tradition*, and serves as a manuscript referee to seven professional journals.

External Reviewers:
Reviewer (A)
"…[Arabic Grammar in Context] is very successful [sic] and novel approach to the teaching Arabic grammar. … Dr. Mohammad Alhawary has distinguished himself as a scholar and researcher through his publications in the field of Arabic Linguistics and textbooks writing."

Reviewer (B)
"…Professor Alhawary is highly regarded in the field of Arabic Language and Linguistics. As a first rate scholar of Arabic, he adds a research perspective that is well grounded in and informed by developments in Second Language Acquisition. That symbiotic relationship is much needed but there aren't many scholar [sic] with the background and expertise to engage them both."

Reviewer (C)
"Quantitatively, Professor Alhawary's research is excellent: it is theoretically sound, addresses important issues in the area of Arabic as a second language, and skillfully combines theory and practice."

Reviewer (D)
"In the field of Arabic linguistics, especially Teaching Arabic as a Foreign Language, he has made fundamental structural, methodological and interpretive contributions. He is probably one of the most effective academic disseminator[s]…of his generation."

Reviewer (E)

"In my judgment, based on the dossier, Professor Alhawary's past achievements and continuing publishing, teaching, and service to the profession place him among the most accomplished applied linguists working on Arabic anywhere in the world. I recommend him for full professor…without any hesitation."

Reviewer (F)

"Dr. Alhawary is a well-established scholar and quite an influential figure in the field. His research, teaching, and service activities are a formidable force that is significantly influencing the future directions of teaching Arabic in US. It is difficult to engage in teaching Arabic or in doing research on the acquisition of Arabic as a foreign language without…being quite familiar with his work."

Reviewer (G)

"I see Dr. Alhawary's trajectory of research and writing as increasingly distinctive and important to the field as a whole, and I see from his 'works in progress' that his scholarship will have an increasingly profound impact on understanding the teaching and learning of Arabic as a foreign language."

Summary of Recommendation:

Professor Alhawary is a uniquely qualified leader for the department's two M.A. programs in Arabic, and he is recognized nationally as one of the leaders in this field. Professor Alhawary is also an excellent teacher and mentor, and he provides valuable service to his department and to his research field. The Executive Committee of the College of Literature, Science, and the Arts and I recommend that Associate Professor Mohammad Alhawary be promoted to the rank of professor of Near Eastern Studies, with tenure, College of Literature, Science, and the Arts.

Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

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